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Disclosures

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Purpose/Background

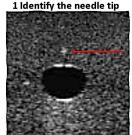
The goal of this investigation was to establish a process of training that would improve consistent performance and outcomes. Over the past two decades, the application of ultrasound for venous enhanced the safety and efficacy of the most frequently performed invasive procedure in healthcare, the peripheral intravenous catheter insertion (PIVC). While ultrasound application reflects positive outcomes, complications continue to occur, many related to inconsistency in training and competency assessment.

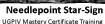
The identified gap in the procedural literature is a detailed and systematic protocol that addresses needle identification to vessel cannulation using ultrasound guidance. This critical phase of the insertion process not only determines successful vessel cannulation but also helps to avoid many complications such as failed attempts, arterial or nerve puncture, and post-insertional infiltration/extravasation. Mastery learning with minimal performance skills guides a process of training to produce greater consistency in insertions. The 3-Stations of the Needle were developed as part of the training process to achieve these objectives.

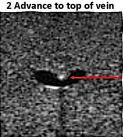
The Importance of Needling Skills and 3-Stations of the Needle for UGPIV Training and Success

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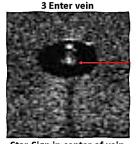
Three Stations of the Needle





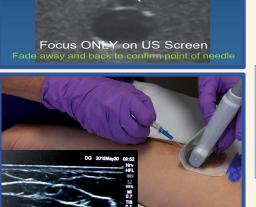


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Tip Needle Control:

Identify Needle within 1mm

Process/Limitations

This newly launched 3-Stations of the Needle skills process is standardized training within a Mastery Learning Certificate program. While limited outcome data is published, the clinician feedback from beginners and advanced inserters validates improved performance with the application of the skills. The blended online courses and 5 skills modules take the learner through a series of steps to validate performance, requiring a commitment of approximately 12 hours to complete the training. Additional time is required for supervised insertions and the Mastery Rating Scale, which signifies achievement competency. An ongoing data collection process further validates performance and can be used quarterly or annually to check the success and dwell time levels of the UGPIV insertions.

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Conclusion

This systematic process of UGPIV training that applies the 3-Stations of the Needle and level of performance provides a training process that is standardized to apply to any clinician and healthcare facility. Following a thorough review of the Mastery Training and adherence to INS Standard, this training program received the first INS Seal of Approval for UGPIV education.

References

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- Amick AE, Feinsmith SE, Davis EM, et al. Simulation-Based Mastery Learning Improves Ultrasound-Guided Peripheral Intravenous Catheter Insertion Skills of Practicing Nurses. Simul Healthc. 2022 Feb 1;17(1):7-14.
- 3. Jørgensen R, et al. Education in the placement of ultrasound-guided peripheral venous catheters: a systematic review. Scand J Trauma Resusc Emerg Med. 2021 Jun 27;29(1):83.

Results

The 3-Stations of the Needle provides a replicable ultrasound training method applied to every insertion for peripheral and central catheter placement producing greater consistency for first insertion success.